

DEPARTMENT OF MECHANICAL ENGINEERING

DAD

DIPLOMA IN  
MECHANICAL  
ENGINEERING  
(AUTOMOTIVE)

DEM

DIPLOMA IN  
MECHATRONIC  
ENGINEERING

DKM

DIPLOMA IN  
MECHANICAL  
ENGINEERING

DTP

DIPLOMA IN  
MECHANICAL  
ENGINEERING  
(MANUFACTURING)

PROGRAMME EDUCATIONAL OBJECTIVES PEO

PEO 1

Equipped with industry-relevant knowledge and skills in mechanical engineering field

PEO 2

Engaging on lifelong and continuous learning to enhance knowledge and skills

PEO 3

Instilled with entrepreneurial skills and mind set in the real working environment

PEO 4

Established strong linkage with society and players in the industry

Equipped with industry-relevant knowledge and skills in mechatronic engineering field

Engaging on lifelong and continuous learning to enhance knowledge and skills

Instilled with entrepreneurial skills and mind set in the real working environment

Established strong linkage with society and players in the industry

Equipped with industry-relevant knowledge and skills in mechanical engineering field

Engaging on lifelong and continuous learning to enhance knowledge and skills

Instilled with entrepreneurial skills and mind set in the real working environment

Established strong linkage with society and players in the industry

Equipped with industry-relevant knowledge and skills in mechanical engineering field

Engaging on lifelong and continuous learning to enhance knowledge and skills

Instilled with entrepreneurial skills and mind set in the real working environment

Established strong linkage with society and players in the industry

PROGRAMME LEARNING OUTCOMES PLO

Upon completion the programme, students should be able to:

PLO 1

Apply knowledge of applied mathematics, applied science, engineering fundamentals and an engineering specialisation as specified in DK1 to DK4 respectively to wide practical procedures and practices

PLO 2

Identify and analyse well-defined engineering problems reaching substantiated conclusions using codified methods of analysis specific to their field of activity (DK1 to DK4)

PLO 3

Design solutions for well-defined technical problems and assist with the design of systems, components or processes to meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations (DK5)

PLO 4

Conduct investigations of well-defined problems; locate and search relevant codes and catalogues, conduct standard tests and measurements

PLO 5

Apply appropriate techniques, resources, and modern engineering and IT tools to well-defined engineering problems, with an awareness of the limitations (DK6)

PLO 6

Demonstrate knowledge of the societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to engineering technician practice and solutions to well-defined engineering problems (DK7)

PLO 7

Understand and evaluate the sustainability and impact of engineering technician work in the solution of well-defined engineering problems in societal and environmental contexts (DK7)

PLO 8

Understand and commit to professional ethics and responsibilities and norms of technician practice

PLO 9

Function effectively as an individual, and as a member in diverse technical teams

PLO 10

Communicate effectively on well-defined engineering activities with the engineering community and with society at large, by being able to comprehend the work of others, document their own work, and give and receive clear instructions

PLO 11

Demonstrate knowledge and understanding of engineering management principles and apply these to one's own work, as a member or leader in a technical team and to manage projects in multidisciplinary environments

PLO 12

Recognise the need for, and have the ability to engage in independent updating in the context of specialised technical knowledge

**Knowledge:** Apply knowledge of applied mathematics, applied science, engineering fundamentals and an engineering specialisation as specified in DK1 to DK4 respectively to wide practical procedures and practices

**Problem analysis:** Identify and analyse well-defined engineering problems reaching substantiated conclusions using codified methods of analysis specific to their field of activity (DK1 to DK4)

**Design / development of solution:** Design solutions for well-defined technical problems and assist with the design of systems, components or processes to meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations (DK5)

**Investigation:** Conduct investigations of well-defined problems; locate and search relevant codes and catalogues, conduct standard tests and measurements

**Modern tool usage:** Apply appropriate techniques, resources, and modern engineering and IT tools to well-defined engineering problems, with an awareness of the limitations (DK6)

**The engineer and society:** Demonstrate knowledge of the societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to engineering technician practice and solutions to well-defined engineering problems (DK7)

**Environment and sustainability:** Understand and evaluate the sustainability and impact of engineering technician work in the solution of well-defined engineering problems in societal and environmental contexts (DK7)

**Ethics:** Understand and commit to professional ethics and responsibilities and norms of technician practice

**Individual and team work:** Function effectively as an individual, and as a member in diverse technical teams

**Communication:** Communicate effectively on well-defined engineering activities with the engineering community and with society at large, by being able to comprehend the work of others, document their own work, and give and receive clear instructions

**Project management and finance:** Demonstrate knowledge and understanding of engineering management principles and apply these to one's own work, as a member or leader in a technical team and to manage projects in multidisciplinary environments

**Life long learning:** Recognise the need for, and have the ability to engage in independent updating in the context of specialised technical knowledge

Apply knowledge of applied mathematics, applied science, engineering fundamentals and an engineering specialisation as specified in DK1 to DK4 respectively to wide practical procedures and practices

Identify and analyse well-defined engineering problems reaching substantiated conclusions using codified methods of analysis specific to their field of activity (DK1 to DK4)

Design solutions for well-defined technical problems and assist with the design of systems, components or processes to meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations (DK5)

Conduct investigations of well-defined problems; locate and search relevant codes and catalogues, conduct standard tests and measurements

Apply appropriate techniques, resources, and modern engineering and IT tools to well-defined engineering problems, with an awareness of the limitations (DK6)

Demonstrate knowledge of the societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to engineering technician practice and solutions to well-defined engineering problems (DK7)

Understand and evaluate the sustainability and impact of engineering technician work in the solution of well-defined engineering problems in societal and environmental contexts (DK7)

Understand and commit to professional ethics and responsibilities and norms of technician practice

Function effectively as an individual, and as a member in diverse technical teams

Communicate effectively on well-defined engineering activities with the engineering community and with society at large, by being able to comprehend the work of others, document their own work, and give and receive clear instructions

Demonstrate knowledge and understanding of engineering management principles and apply these to one's own work, as a member or leader in a technical team and to manage projects in multidisciplinary environments

Recognise the need for, and have the ability to engage in independent updating in the context of specialised technical knowledge

Apply knowledge of applied mathematics, applied science, engineering fundamentals and an engineering specialisation as specified in DK1 to DK4 respectively to wide practical procedures and practices

Identify and analyse well-defined engineering problems reaching substantiated conclusions using codified methods of analysis specific to their field of activity (DK1 to DK4)

Design solutions for well-defined technical problems and assist with the design of systems, components or processes to meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations (DK5)

Conduct investigations of well-defined problems; locate and search relevant codes and catalogues, conduct standard tests and measurements

Apply appropriate techniques, resources, and modern engineering and IT tools to well-defined engineering problems, with an awareness of the limitations (DK6)

Demonstrate knowledge of the societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to engineering technician practice and solutions to well-defined engineering problems (DK7)

Understand and evaluate the sustainability and impact of engineering technician work in the solution of well-defined engineering problems in societal and environmental contexts (DK7)

Understand and commit to professional ethics and responsibilities and norms of technician practice

Function effectively as an individual, and as a member in diverse technical teams

Communicate effectively on well-defined engineering activities with the engineering community and with society at large, by being able to comprehend the work of others, document their own work, and give and receive clear instructions

Demonstrate knowledge and understanding of engineering management principles and apply these to one's own work, as a member or leader in a technical team and to manage projects in multidisciplinary environments

Recognise the need for, and have the ability to engage in independent updating in the context of specialised technical knowledge

# DIPLOMA IN MECHANICAL ENGINEERING (AUTOMOTIVE) (DAD)

**4**  
**PEO**

## PROGRAMME EDUCATIONAL OBJECTIVES

The Diploma in Mechanical Engineering (Automotive) programme should produce balanced and competent TVET workers who are:

**01**

Equipped with industry-relevant knowledge and skills in mechanical engineering field

**02**

Engaging on lifelong and continuous learning to enhance knowledge and skills

**03**

Instilled with entrepreneurial skills and mind set in the real working environment

**04**

Established strong linkage with society and players in the industry

**12**  
**PLO**

## PROGRAMME LEARNING OUTCOMES

Upon completion the programme, students should be able to:

**01**

Apply knowledge of applied mathematics, applied science, engineering fundamentals and an engineering specialisation as specified in DK1 to DK4 respectively to wide practical procedures and practices

Identify and analyse well-defined engineering problems reaching substantiated conclusions using codified methods of analysis specific to their field of activity (DK1 to DK4)

**02**

**03**

Design solutions for well-defined technical problems and assist with the design of systems, components or processes to meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations (DK5)

Conduct investigations of well-defined problems; locate and search relevant codes and catalogues, conduct standard tests and measurements

**04**

**05**

Apply appropriate techniques, resources, and modern engineering and IT tools to well-defined engineering problems, with an awareness of the limitations (DK6)

Demonstrate knowledge of the societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to engineering technician practice and solutions to well-defined engineering problems (DK7)

**06**

**07**

Understand and evaluate the sustainability and impact of engineering technician work in the solution of well-defined engineering problems in societal and environmental contexts (DK7)

Understand and commit to professional ethics and responsibilities and norms of technician practice

**08**

**09**

Function effectively as an individual, and as a member in diverse technical teams

Communicate effectively on well-defined engineering activities with the engineering community and with society at large, by being able to comprehend the work of others, document their own work, and give and receive clear instructions

**10**

**11**

Demonstrate knowledge and understanding of engineering management principles and apply these to one's own work, as a member or leader in a technical team and to manage projects in multidisciplinary environments

Recognise the need for, and have the ability to engage in independent updating in the context of specialised technical knowledge

**12**



# DIPLOMA IN MECHATRONIC ENGINEERING (DEM)

**4**  
PEO

## PROGRAMME EDUCATIONAL OBJECTIVES

The Diploma in Mechatronic Engineering programme should produce balanced and competent technical workers who are:

**01**

Equipped with industry-relevant knowledge and skills in mechatronic engineering field

**02**

Engaging on lifelong and continuous learning to enhance knowledge and skills

**03**

Instilled with entrepreneurial skills and mind set in the real working environment

**04**

Established strong linkage with society and players in the industry

**12**  
PLO

## PROGRAMME LEARNING OUTCOMES

Upon completion the programme, students should be able to:

**01**

**Knowledge:** Apply knowledge of applied mathematics, applied science, engineering fundamentals and an engineering specialisation as specified in DK1 to DK4 respectively to wide practical procedures and practices

**Problem analysis:** Identify and analyse well-defined engineering problems reaching substantiated conclusions using codified methods of analysis specific to their field of activity (DK1 to DK4)

**02**

**03**

**Design / development of solution:** Design solutions for well-defined technical problems and assist with the design of systems, components or processes to meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations (DK5)

**Investigation:** Conduct investigations of well-defined problems; locate and search relevant codes and catalogues, conduct standard tests and measurements

**04**

**05**

**Modern tool usage:** Apply appropriate techniques, resources, and modern engineering and IT tools to well-defined engineering problems, with an awareness of the limitations (DK6)

**The engineer and society:** Demonstrate knowledge of the societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to engineering technician practice and solutions to well-defined engineering problems (DK7)

**06**

**07**

**Environment and sustainability:** Understand and evaluate the sustainability and impact of engineering technician work in the solution of well-defined engineering problems in societal and environmental contexts (DK7)

**Ethics:** Understand and commit to professional ethics and responsibilities and norms of technician practice

**08**

**09**

**Individual and team work:** Function effectively as an individual, and as a member in diverse technical teams

**Communication:** Communicate effectively on well-defined engineering activities with the engineering community and with society at large, by being able to comprehend the work of others, document their own work, and give and receive clear instructions

**10**

**11**

**Project management and finance:** Demonstrate knowledge and understanding of engineering management principles and apply these to one's own work, as a member or leader in a technical team and to manage projects in multidisciplinary environments

**Life long learning:** Recognise the need for, and have the ability to engage in independent updating in the context of specialised technical knowledge

**12**

# DIPLOMA IN MECHANICAL ENGINEERING (DKM)

**4**  
PEO

## PROGRAMME EDUCATIONAL OBJECTIVES

The Diploma in Mechanical Engineering programme should produce balanced and competent technical workers who are:

**01**

Equipped with industry-relevant knowledge and skills in mechanical engineering field

**02**

Engaging on lifelong and continuous learning to enhance knowledge and skills

**03**

Instilled with entrepreneurial skills and mind set in the real working environment

**04**

Established strong linkage with society and players in the industry

**12**  
PLO

## PROGRAMME LEARNING OUTCOMES

Upon completion the programme, students should be able to:

**01**

Apply knowledge of applied mathematics, applied science, engineering fundamentals and an engineering specialisation as specified in DK1 to DK4 respectively to wide practical procedures and practices

Identify and analyse well-defined engineering problems reaching substantiated conclusions using codified methods of analysis specific to their field of activity (DK1 to DK4)

**02**

**03**

Design solutions for well-defined technical problems and assist with the design of systems, components or processes to meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations (DK5)

Conduct investigations of well-defined problems; locate and search relevant codes and catalogues, conduct standard tests and measurements

**04**

**05**

Apply appropriate techniques, resources, and modern engineering and IT tools to well-defined engineering problems, with an awareness of the limitations (DK6)

Demonstrate knowledge of the societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to engineering technician practice and solutions to well-defined engineering problems (DK7)

**06**

**07**

Understand and evaluate the sustainability and impact of engineering technician work in the solution of well-defined engineering problems in societal and environmental contexts (DK7)

Understand and commit to professional ethics and responsibilities and norms of technician practice

**08**

**09**

Function effectively as an individual, and as a member in diverse technical teams

Communicate effectively on well-defined engineering activities with the engineering community and with society at large, by being able to comprehend the work of others, document their own work, and give and receive clear instructions

**10**

**11**

Demonstrate knowledge and understanding of engineering management principles and apply these to one's own work, as a member or leader in a technical team and to manage projects in multidisciplinary environments

Recognise the need for, and have the ability to engage in independent updating in the context of specialised technical knowledge

**12**



# DIPLOMA IN MECHANICAL ENGINEERING (MANUFACTURING) (DTP)

**4**  
**PEO**

## PROGRAMME EDUCATIONAL OBJECTIVES

The Diploma in Mechanical Engineering (Manufacturing) programme should produce Assistant Mechanical Engineers who are:

**01**

Equipped with industry-relevant knowledge and skills in mechanical engineering field

**02**

Engaging on lifelong and continuous learning to enhance knowledge and skills

**03**

Instilled with entrepreneurial skills and mind set in the real working environment

**04**

Established strong linkage with society and players in the industry

**12**  
**PLO**

## PROGRAMME LEARNING OUTCOMES

Upon completion the programme, students should be able to:

**01**

Apply knowledge of applied mathematics, applied science, engineering fundamentals and an engineering specialisation as specified in DK1 to DK4 respectively to wide practical procedures and practices

Identify and analyse well-defined engineering problems reaching substantiated conclusions using codified methods of analysis specific to their field of activity (DK1 to DK4)

**02**

**03**

Design solutions for well-defined technical problems and assist with the design of systems, components or processes to meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations (DK5)

Conduct investigations of well-defined problems; locate and search relevant codes and catalogues, conduct standard tests and measurements

**04**

**05**

Apply appropriate techniques, resources, and modern engineering and IT tools to well-defined engineering problems, with an awareness of the limitations (DK6)

Demonstrate knowledge of the societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to engineering technician practice and solutions to well-defined engineering problems (DK7)

**06**

**07**

Understand and evaluate the sustainability and impact of engineering technician work in the solution of well-defined engineering problems in societal and environmental contexts (DK7)

Understand and commit to professional ethics and responsibilities and norms of technician practice

**08**

**09**

Function effectively as an individual, and as a member in diverse technical teams

Communicate effectively on well-defined engineering activities with the engineering community and with society at large, by being able to comprehend the work of others, document their own work, and give and receive clear instructions

**10**

**11**

Demonstrate knowledge and understanding of engineering management principles and apply these to one's own work, as a member or leader in a technical team and to manage projects in multidisciplinary environments

Recognise the need for, and have the ability to engage in independent updating in the context of specialised technical knowledge

**12**